

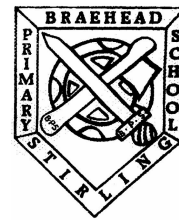
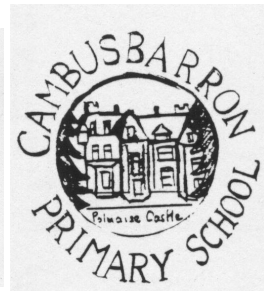
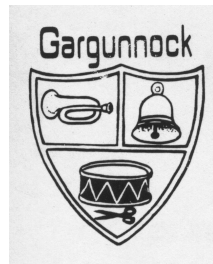
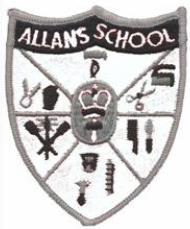


Stirling High School

Primary - Secondary Liaison

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1. Introduction

Stirling High School serves the south west area of Stirling. The catchment area includes urban and rural communities. The catchment extends from the village of Gargunnoch in the west to Cambusbarron village; the rural areas around the North Third to the urban areas of St. Ninians, Cultenhove, Borestone, Braehead, Torbrex, Kings Park and the Top of the Town. The role of the school is approximately 900 pupils and between 15-20% of each S1 intake is as a result of placing requests.



Stirling High School Partner Primaries are

- Allans Primary
- Borestone Primary
- Cambusbarron
- Gargunnoch Primary
- St. Ninians Primary

Although Braehead Primary is no longer in the Stirling High School Cluster a considerable number of Primary 7 pupils come to Stirling High from Braehead either because they reside within the catchment or as a result of placing requests. Strong curricular links have been established with Braehead Primary and it participates in the Primary link projects, the Cluster Meetings and the Induction Programme.

Regular Cluster Meetings take place involving the Headteachers of the Partner Primaries, the Link Education Development Officer, the Link Finance and Administration Officer, the Headteacher of Stirling High School and the Depute Headteacher of Stirling High School with responsibility for Primary/Secondary Liaison.

2. Aims of Liaison

- To foster sound working relationships through effective communication
- To promote and develop a positive ethos and shared values for the benefit of pupils, staff, parents and others
- To produce an outline Cluster Plan on an annual basis

Regular Cluster meetings take place to

- Manage all aspects of liaison between the schools in the cluster
- Prioritise and promote 5 -14 developments which affect liaison
- Carry out duties delegated by the Local Authority
- Disseminate information
- Oversee the P7/S1 transfer and Induction Programme.
- Foster and develop joint activities.
- Support programmed developments in Primary and Secondary sectors which
 - encourages familiarity with subject related content and methodology
 - enables subject specific liaison to take place
 - leads to inter-school visits and staff development activities

3. Curricular Links

The aim of the curricular links is to provide, within a caring and co-operative atmosphere, a balanced and coherent range of interesting and structured educational experiences which takes account of prior learning and the individual needs of children.

In recent years the Cluster has established a range of link projects principally in the follow subject areas:-

English

Autobiography

Pupils started the autobiography in P7 and continued to develop this in S1. Posters were made up to advertise their work and both the poster and the book were displayed during the induction days for parents to see.

Anti-bullying

Pupils made up posters and leaflets and these were displayed around the school. To complete this cycle new anti-bullying leaflets, constructed by pupils, were sent to the partner primaries to illustrate how to deal with bullying.

Letter Writing

P7 pupils wrote letters to S1 pupils about concerns they had prior to starting Stirling High School. The S1 pupils responded to these letters to alleviate any fears the P7 pupils may have had.

Science

A link project was established by Mrs. Nicol in consultation with P7 teachers. This project runs during the Induction Programme and shows pupils the practical application of science within fun experiments.

Mathematics

Last session a think.com project ran for all our partner primaries by Mrs McLoughlan and Ms Thomson. Pupils were encouraged to enter a logic problem puzzle which was hosted on Mrs McLoughlan's think.com pages. At the end of each session prizes were awarded for correct solutions and the most imaginative answers. A school prize was also awarded to encourage pupils to enter.

Physical Education

Prior to the start of the Induction Programme all pupils from the cluster were invited up for a sports afternoon organised jointly by the Physical Education Department and Sports Development. This allowed the P7 pupils an opportunity to see the school facilities and meet some of the staff prior to starting in S1.

4. Resources

A budget is allocated to the Cluster on an annual basis by the Local Authority. The budget is used to support developments identified through the development planning process. The Finance and Administration Officer aids with the budgeting process.

5. Induction Program

The Induction Programme runs over a three day period in the second last week in June. It is timed to coincide with the Bannockburn High School programme.

An example of the Induction Programme is available in Appendix 1.

The purpose of the programme is to...

- Aid transition of P7 pupils into a new school
- Allow P7 pupils to get used to a new school layout
- Allow P7's to meet new people - teachers, pupils and other staff
- Allow parents the opportunity to meet Pupil Support Staff and Senior Management and discuss any concerns
- Allow a taster of the subjects to be followed in S1

During the three induction days pupils are guided around the school by school prefects. ("Big Buddies") The "Buddies will continue to do this during the initial days of the new session and regularly meet with the new pupils in form time during their S1.

Special Induction Programmes

The ASN department runs an additional induction programme for the more vulnerable children. This programme takes place one afternoon per week for four weeks prior to the full induction days. ASN Teachers in consultation with Primary Teachers select pupils for this programme.

In addition to this a special programme is run for pupils with Social, Emotional and behavioural difficulties by ASN. This takes place both in the Primary Schools and in the Stirling High School and is run jointly by Stirling High ASN staff and Secondary Support Staff.